

- **Listen to the video and write the correct answer.**

No. Just the (1). Then it works! I also wanna add some (2) visuals to (3) the orbitofrontal cortex. 11-A-25, Code Six, 104 North. Hon, I gotta go. Time for my shift. Be good for (4), okay? Uh, I'll come with you. I can finish this on the way. You won't even know I'm there. What you need to do is get ready for school. Oh, Mom, school's (5). And the kids think I'm (6). Weird? Hey, look at me. What's wrong with weird? The (7) needs weird. Listen, I'm out there keeping the (8) safe. But one day, your ideas... your (9). are gonna keep the world safe. And everybody will wish they were as weird as you. You think? I know. Now, give me a non-inflatable (10).



1. -----
2. -----
3. -----
4. -----
5. -----
6. -----
7. -----
8. -----
9. -----
10. -----

- **Answer the questions**

1. What does the mum do for living?
2. Why doesn't he like the school?
3. Why does she think being weird is not bad?
4. What does she say about her son's ideas in future?
5. What will everyone want to be in future according to the mum?

