

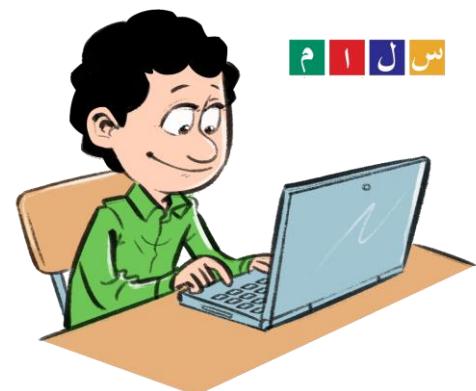


A. Fill in the gaps with the objects and the verbs in brackets in the correct form

When I was a young teenager, my parents were the worst, or that's what I used to think. For a start, they didn't allow (1) (me/go out) with my friends. However much I always begged (2) (them/let) me go out, they would always force (3) (me/stay) home. As a teenager, I remember thinking that they just didn't want (4) (me/have) fun. It wasn't just that I wasn't allowed to hang out with my friends, but they were always telling me to help (5) (them/do) all sort of things around the house: washing dishes, mopping floors, dusting my room, you name it. I remember how much I used to think I hated them at the time. I often imagined (6) (them/have) an accident, or a very nasty event that involved (7) (them/get) hurt. At the time, my utter selfishness didn't let me see that my parents just intended (8) (me/turn) right. They didn't want (9) (their son/be) a loser, and they did everything they could to achieve that. Now I have a teenage son myself, and I have to admit that I'm doing to him everything I hated (10) (my parents/do) to me.

B. Choose the correct answer.

I never wanted to go to university but my parents persuaded me (that I went / to go). I've never really liked people (telling / to tell) me what to do and it felt like that at university. We were made (study / to study) all sorts of things I wasn't interested in at all. My tutor warned (me to fail / that I would fail) but it was too late. I wanted to leave, and my parents realised that they couldn't make me (to stay / stay) , so I was off. I had no idea what to do but someone recommended (me joining / that I join) the army as an officer. I couldn't really imagine (me going / me to go) on long marches and all that but I read some stuff on the internet that got me more interested. Well, now I've been in the army for five years and I definitely (advise / warn) any young person to do it. It definitely takes you time (to get / getting) used to it but it's a great experience and I wouldn't mind (to carry / carrying) on for another five years.





A. Match the beginning and the end of the sentences.

1. If you can't understand the instructions,
2. At that price, if I were you,
3. If it hadn't been stopped sooner,
4. If I didn't know you better,
5. I know that if I don't finish it today,
6. As long as it still works,
7. Providing it's safe,
8. Had I lied to the police at the questioning,
9. Suppose I had some evidence,
10. Even if the rollercoaster is now safe,

- a) I'd get one from somewhere else.
- b) phone the special help line.
- c) I don't care how old it is.
- d) I would say you did it on purpose.
- e) I'll regret it.
- f) I'll do it.
- g) the fire would have got out of control.
- h) we can't be sure accidents won't happen again.
- i) would you believe me then?
- j) I would feel ashamed of myself now.
- k) we can't be sure accidents won't happen again.

B. Fill in the gaps with the correct form of the verbs in brackets.

Dialogue 1

ANN: How was your Spanish exam, Claire?

CLAIRES: Fine, I guess. I got a B. I could have got a better mark provided I (1) (work) harder on the verbs. And you?

ANN: I didn't study and I failed, but I (2) (fail) even if I had studied, that's why I decided not to do it.

CLAIRES: That's not true. Nobody fails an exam as long as they (3) (study).

ANN: That's easy for you to say. If you (4) (be) in my shoes, you would think differently. Sometimes people work hard but they don't get the results they want. It's different for you; for you it's easy to succeed in whatever you want to succeed.

CLAIRES: That's unfair. I wouldn't be where I am today if I (5) (work) very hard all these past years.